

BSC. Degree in preparing teachers of special needs in early childhood: Accredited

Statement of the number of credit hours for each track

Path	Track Code	Educational requirement	University requirement	Specialized courses	Total study hours
Mental disability	М	36	14	100	150 hours
Visual disability	\	36	14	100	150 hours
Hearing disability	Н	36	14	100	150 hours
Learning difficulties	D	36	14	100	150 hours
Autism disability	А	36	14	100	150 hours

Compulsory educational courses according to the credit hour system for the undergraduate stage

				Num	ber of w	eekly	Caralan	Final	exam g	rades		am ne	
Level	Semester	Course code	Course name	Abstract	Applied	Credit hours	Grades Works Year	Applied	Editorial	The total	Editorial	Applied	Prerequisite
	finat	*1.411	Introduction to Educational Sciences	۲	_	۲	٠,	-	۸۰	1	*	-	
Finat	First first	71.717	Curricula and their Organizations	۲	_	۲	۲.	-	۸۰	١	۲	-	
First	aaaand	71.717	Introduction to Psychological Sciences	۲	-	۲	۲.	-	۸۰	١	۲	-	
	second	71.712	General Teaching Methods	۲	_	۲	٧.	-	۸۰	١	۲	-	
		71.770	Developmental Psychology	١	٧	۲	٧.	٧.	٦.	١	۲	۲	
	first	71.777	History of Education and the Education System in Egypt	٧	_	۲	۲.	-	۸٠	1	۲	-	Introduction to Educational Sciences
Second		*1.4*	Micro-teaching (specialization)	١	۲	۲	۲.	٧.	٦.	1	۲	*	
		71.77	Psychology of Special Needs	۲	_	۲	۲.	-	۸۰	١	۲	-	
	second	۲۱.۷۲۹	Educational Psychology (Learning Theories)	١	۲	۲	۲.	۲.	٦.	١	۲	۲	Introduction to Psychological Sciences





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		۲۱.۷۳۱.	Educational Technology	١	۲	۲	۲.	۲.	٦.	١	۲	_	
	first	*1.~~11	Teaching Methods and Strategies in the Specialization	١	٧	۲	۲.	۲.	٦.	1	۲	۲	General Teaching Methods
Third		71.7717	Social and Cultural Foundations of Education	۲	١	۲	۲.	۲.	٦.	١	۲	۲	
	gagand	71.7717	Philosophical Foundations of Education	۲	١	۲	۲.	۲.	٦.	1	۲	۲	
	second	71.7712	Mental Health and Psychological Counseling	۲	_	۲	۲.	-	۸۰	١	۲	_	Developmental Psychology
	6. 1	Y1.V£10	Comparative Education and Educational Administration	۲	_	۲	۲.	-	۸٠	1	۲	_	
Fourth	first	¥1.V£17	Educational Psychology (Mental Abilities)	١	۲	۲	۲.	۲.	٦.	١	۲	۲	Educational Psychology (Learning Theories)
	gagand	71.7517	Curriculum Planning, Development and Evaluation	۲	-	*	۲.	-	۸۰	1	۲	_	Curricula and their regulations
	second	Y1.V£1A	Quality and its Applications in Educational Institutions	١	۲	۲	۲.	۲.	٦.	١	۲	۲	

The total number of mandatory credit hours for college requirements (educational courses) is 36 credit hours

Cultural Courses in Credit Hours for Undergraduate Level (University and Cultural Requirements)

			Num	ber of v hours	•	Semester	Final	exam g	grades	Exan	n time	
series	Course code	Course name	Abstract	Applied	Credit	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
First:	Mandatory u	university requirements:										
١	71.91	Human Rights and Anti-Corruption	۲	-	۲	٧.	۸٠	_	١	۲	-	
۲	71.97	Entrepreneurship and Small Business	۲	-	۲	۲.	۸٠	_	١	۲	-	
٣	71.98	Arabic Language and Literature	۲	_	۲	٧٠	۸٠	_	١	۲	_	
ź	41.95	English Language	۲	-	۲	٧.	۸٠	-	١	۲	-	
Second	d: Optional u	iniversity requirements:										
Course	es offered as	an elective university requirement:										
١	71.90	Art and Society	4	-	*	٧.	۸٠	_	١	۲	_	
۲	41.94	Human and Environment	۲	-	۲	٧.	۸۰	-	١	۲	-	
٣	41.97	Nutrition and Health	۲	-	۲	٧.	۸٠	-	١	۲	_	
٤	*1.91	Self-Skills Development	۲	_	۲,	۲.	۸۰	-	١	۲	_	





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٥	Y1.99	Folk Literature	۲	_	۲	٧.	٨٠	_	١	۲	_	
٦	۲۱.91.	Culture and Music Appreciation	۲	-	۲	٧٠	۸۰	_	١	۲	-	
٧	71.911	Artistic Creativity	۲	-	۲	٧.	۸۰	-	١	7	_	
٨	71.917	First Aid	۲	-	۲	٧.	۸۰	_	١	۲	_	
٩	71.917	Reproductive Health for Both Sexes	۲	-	۲	٧.	۸۰	_	١	۲	_	
١.	41.915	Physical Education and Women's Health	۲	-	۲	٧٠	۸٠	-	١	۲	_	
11	41.910	Sports Culture	۲	-	۲	٧.	۸۰	_	١	۲	_	
١٢	71.917	Political Systems	۲	-	۲	٧.	۸۰	_	١	۲	_	
١٣	71.917	Family Sociology	۲	-	۲	٧.	۸۰	_	١	۲	_	
١٤	41.914	Modern Egyptian History	۲	-	۲	٧.	۸۰	_	١	۲	_	
10	41.919	The Art of Etiquette	۲	-	۲	٧.	۸۰	_	١	۲	_	
١٦	71.97.	Aesthetic Appreciation	۲	-	۲	٧.	۸۰	-	١	۲	-	
۱۷	71.971	History of Civilization	۲	-	۲	٧.	۸٠	-	١	7	_	
۱۸	71.771	Communication and Effective Presentation	۲	_	۲	٧٠	۸٠	_	١	۲	-	

The total number of credit hours for compulsory and elective university requirements (cultural courses) is 14 credit hours (8 compulsory hours – 6 elective hours).

First Level Courses - All specializations

First Semester (Fall Semester)

		of w	nber eekly urs		Semester		nal exa grades		Ex tin	am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
*1. * 11	Introduction to Educational Sciences	۲	-	۲	۲.	-	۸۰	١	۲	-	
*1. * 1 *	Curricula and their Organizations	۲	-	۲	۲.	-	۸۰	١	۲	-	





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71.91	Human Rights and Anti-Corruption	۲	-	۲	۲.	۸۰	-	١	۲	-		
71.411	Introduction to Special Education	۲	-	۲	۲.	-	۸۰	١	۲	-		
71.417	Training on Observation and Discussion in the Field of Special Education (Internal)	١	۲	۲	۲.	۲.	٦.	١	۲	۲		
71.817	Methods of Raising People with Special Needs	۲	-	۲	٧.	-	۸۰	١	۲	-		
71.11	Play Psychology	١	۲	۲	۲.	-	۸۰	١	۲	۲		
71.110	Motor Skills for People with Special Needs	١	۲	۲	۲.	۲.	٦.	١	۲	۲		
	The student chooses a course from the specialized elective courses.											

Second semester: (Spring semester)

			Number of weekly hours		Semester	Final	exam ş	grades	Ex: tir	am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
71.717	Introduction to Psychology	۲	-	۲	۲.	-	۸۰	1	۲	-	
Y1.Y1£	General Teaching Methods	۲	-	۲	۲.	-	۸٠	1	۲		
41.712	Field Training (2) Practical Applications in Special Education (Internal)	,	۲	۲	۲.	۲.	٦.	١	7	4	
Y1.A1Y	Educational Curricula for People with Special Needs	١	۲	۲	٧.	۲.	٦.	١	۲	۲	Curricula and their Organizations
71.414	Diagnosis and Evaluation for People with Special Needs	١	۲	۲	۲.	۲.	٦.	١	۲	۲	Introduction to Special Education
71.419	Expressive Arts for People with Special Needs	١	۲	۲	۲.	۲.	٠,	1	۲	۲	
۲۱۰۸۱۱۰	Musical Skills for People with Special Needs	١	۲	۲	۲.	۲.	٦.	1	۲	۲	

The student chooses two courses from the specialized elective courses.





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Elective courses for the first level

		of w	Number of weekly hours		Semester	Final	exam g	grades		am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
*1.7111	Puppet making	١	۲	۲	۲.	۲.	٦.	1	۲	۲	Expressive arts for people with special needs
71.7117	Child health (childhood diseases)	۲	-	۲	۲.	-	۸۰	1	۲	-	
71.117	Childhood legislation and organizations	۲	-	۲	۲.	•	۸٠	1	۲	•	
71.111	Physical education	1	۲	۲	٧.	۲.	*	١	۲	۲	Motor skills for people with special needs
71.110	Learning resources for people with special needs	١	۲	۲	۲.	۲.	ř	1	۲	۲	
71.8117	Communication skills for people with special needs	۲	-	۲	۲.	-	۸۰	1	۲	-	

Second level courses - all specializations

First semester: (Fall semester)

		Number of weekly hours		a	Semester		nal exa grades	-		am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
210725	Developmental Psychology	1	2	2	20	20	60	100	2	20	
210726	History of Education and the Education System in Egypt	2	-	2	20	-	80	100	2	-	Introduction to Educational Sciences
21092	Entrepreneurship and Small Projects	2	-	2	20	-	80	100	2	-	
210727	Micro-Education (Specialization)	1	2	2	20	20	60	100	2	2	
210821	Speech and Language Disorders	2	-	2	20	-	80	100	2	-	





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210822	Activity Curriculum for People with Special Needs	1	2	2	20	20	60	100	2	2	Educational Curricula for People with Special Needs
210823	Musical Skills for People with Special Needs	1	2	2	20	20	60	100	2	2	
210824	First Aid for People with Special Needs	1	2	2	20	20	60	100	2	2	Child Health (Childhood Diseases)
	The student chooses a course from the specialized elective courses.										

Second semester (spring semester)

			(rodif		Semester	Final	exam g	rades		am ne	
Course code	Course name	Abstract	Applied	hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
210728	Psychology of Special Needs	2	-	2	20	-	80	100	2	-	
210729	Educational Psychology (Learning Theories)	1	2	2	20	20	60	100	2	2	
21093	Arabic Language and Literature	2	-	2	20	-	80	100	2	-	
210825	Foundations and Methods of Educational Integration	2	-	2	20	-	80	100	2	-	
210826	Field Training (4) Evaluation in the Field of Special Education (Internal)	1	2	2	20	20	60	100	2	2	Micro-teaching (specialization)
210827	Behavioral Disorders of the Disabled Child	2	-	2	20	-	80	100	2	-	
210828	Special Needs Curricula	2	-	2	20	-	80	100	2	-	Activity curriculum for people with special needs
210829	The student chooses two courses from the specialized elective courses	1	2	2	20	20	60	100	2	2	Motor skills for people with special needs

The student chooses two courses from the specialized elective courses





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Elective courses for the second level

		of w	nber eekly urs	C 124	Semester	Final	exam g	rades		am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
2108210	Skill of shaping materials	1	2	2	20	20	60	100	2	2	Expressive Arts for People with Special Needs
2108211	Children's music and songs	1	2	2	20	20	60	100	2	2	
2108212	Contemporary issues in special education	1	2	2	20	20	60	100	2	2	
2108213	Children's motor expression	1	2	2	20	20	60	100	2	2	Motor Skills for People with Special Needs
2108214	Drama and children's theater	1	2	2	20	20	60	100	2	2	
2108215	Computer foundations in the field of specialization	2	-	2	20	-	80	100	2	-	

Third level courses - all specializations

First semester: (fall semester)

		of w	nber eekly urs	a	Semester	Final	exam g	grades		am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
2107310	Educational Technology	2	-	2	20	-	80	100	2	-	General teaching methods
2107311	Teaching Methods and Strategies in the Specialization	1	2	2	20	20	60	100	2	2	
2107312	Social and Cultural Foundations of Education	2	1	2	20	20	60	100	2	2	
210831	Comprehensive Developmental Disability	2	-	2	20	-	80	100	2	-	
210832	Competencies of Special Needs Teachers	2	-	2	20	-	80	100	2	-	
210833	English Readings in Special Education	2	-	2	20	-	80	100	2	-	
210834	Field Training (Disability Institutions)	-	4	2	Accordi regul	ng to t ations		100	2	-	





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210835	Art Education for Special Needs	1	2	2	20	20	60	100	2	2	Expressive arts for people with special needs

- The student chooses a course from the specialized elective courses
- The student chooses a course from the elective courses from the university requirements

Second semester (spring semester)

		of w	nber eekly urs	G P	Semester	Final	exam ş	grades		am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
2107313	Philosophical foundations of education	2	1	2	20	20	60	100	2	2	
2107314	Mental health and psychological counseling	2	-	2	20	-	80	100	2	-	Developmental Psychology
21093	Arabic language and literature	2	-	2	20	-	80	100	2	-	
210836	Early intervention strategies	2	-	2	20	-	80	100	2	-	
210837	Performing arts for people with special needs	1	2	2	20	20	60	100	2	2	Art Education for Special Needs
210838	Field training (disability institutions)	-	4	2	Accordi regul	ng to tations		100	-	-	
210839	Physiological psychology	2	-	2	20	-	80	100	2	-	

The student chooses two courses from the specialized elective courses.

Level 3 Elective Courses

		of w	nber eekly urs	Con 14	Semester	Final	exam g	grades	Ex:	am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
2108310	Educational methods for people with special needs	1		2	20	20	60	100	2	2	
2108311	Multiple disabilities	2		2	20	-	80	100	2	-	
2108312	Mental health for people with special needs	2	-	2	20	-	80	100	2	-	





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2108313	Vocational rehabilitation in special education	2	-	2	20	-	80	100	2	-	
2108314	Administration and supervision in special education	2	-	2	20	-	80	100	2	-	
2108315	Teaching and learning strategies in special education	2	-	2	20	-	80	100	2	-	
2108316	Research methods in special education	1	2	2	20	20	60	100	2	2	
2108317	Neuropsychology	2	-	2	20	-	80	100	2	-	

First: Mental Disability Track

Fourth Level Courses

First Semester: (Fall Semester)

~		Communication		Semester	Final	exam g	grades		am ne		
Course code	Course name	Abstract	Applied	hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
2107415	Comparative Education and Educational Administration	2	•	2	20	-	80	100	2	-	
2107416	Educational Psychology (Mental Abilities)	1	2	2	20	20	60	100	2	2	Educational Psychology (Learning Theories)
21094	English Language	2	-	2	20	-	80	100	2	-	
M210841	Introduction to Mental Disability	2	-	2	20	-	80	100	2	-	
M210842	Life Skills for People with Mental Disabilities	1	2	2	20	20	60	100	2	2	
M210843	Mental Retardation in Light of Theories	2	-	2	20	-	80	100	2	-	
M210844	Producing Multimedia Programs for Children with Mental Disabilities	1	2	2	20	20	60	100	2	2	
M210845	Field Training "Intellectual Education Institutions	-	4	2	Accordi regul	ng to t ations		100	-	•	





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Second semester: (Spring semester)

			Number of weekly hours			Final ex	am gra	des		am ne	
Course code	Course name	Abstract	Applied	Credit hours	Semester Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
Y1.Y£1Y	Planning, development and evaluation of curricula	۲	-	۲	۲.	-	۸٠	١	۲	,	Curricula and their Organizations
Y1.V£1A	Quality and its applications in educational institutions	١	۲	۲	۲.	۲.	7.	١	۲	۲	
71.A£7 M	Preparing educational programs for people with mental disabilities	١	۲	۲	۲.	۲.	٦.	١	۲	۲	Introduction to Mental Disability
71.A£Y M	Methods and techniques of educational evaluation for people with mental disabilities	١	۲	۲	٧.	۲.	٦.	١	۲	۲	
71.A£A M	The project	-	ź	۲	۲.	۸٠	•	1	•	•	
71.A£9 M	Field training "Intellectual education institutions"	-	٤	۲		According to the regulations	•	-			
71.A£1. M	Recreation and outdoor activities for people with mental disabilities	١	۲	4	٧.	۲.	٦.	١	۲	۲	

⁻ The student chooses two courses from the specialized elective courses

Level 4 Elective Courses: Mental Disability Track

	Bevol + Execute Courses, Frencher Bisability Track												
		Someoton		Final	exam g	rades	Ex:						
Course code	Course name	Abstract	Applied	Credit hours	Semester Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite		
71. N 113 M	Family Guidance and Counseling for People with Mental Disabilities	١	۲	۲	۲.	۲.	٦.	١	۲	۲			
71. A £ 1 7 M	Language Skills for People with Mental Disabilities	١	۲	۲	۲.	۲.	7.	١	۲	۲			
41.7512 W	Adaptive Behavior Skills	۲	-	۲	۲.	-	۸٠	١	۲				
71. A £ 1 £ M	Case Study (Mental Disability)	١	۲	۲	۲.	۲.	ř	1	۲	۲			
11. 1 10 M	Tests and Measurements for People with Mental Disabilities	١	۲	۲	۲.	۲.	ř	1	۲	۲			
71.8517 M	Individual Programs for People with Mental Disabilities	١	۲	۲	۲.	۲.	7.	١	۲	7			

⁻The student chooses one course from the elective courses from the university requirements





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Second: Visual Impairment Track

Fourth Level Courses

First Semester: (Fall Semester)

Commen		of w	nber eekly urs	C 124	Semester	Final	exam ş	grades	Ex:		
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
Y1.V£10	Comparative Education and Educational Administration	۲	-	۲	۲.	-	۸٠	١	۲	-	
Y1.V£17	Educational Psychology (Mental Abilities)	١	۲	۲	٧.	۲.	٦.	١	۲	۲	Educational Psychology (Learning Theories)
Y1.9£	English Language	۲	-	۲	۲.	-	٨٠	١	۲	-	
71.VE1 V	Introduction to Visual Impairment	۲	-	۲	۲.	-	۸٠	١	۲	-	
71. N £ 7 V	Preparing Educational Programs for the Visually Impaired	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
71.A£# V	Teaching and Learning Strategies for the Visually Impaired	١	۲	۲	۲.	۲.	٦.	1	۲	۲	
71.A££ V	Field Training "Institutions for the Blind"	-	٤	۲	According	to the	regula	tions	-	-	
71.A£0 V	Braille (1)	١	۲	۲	۲.	۲.	٦,	1	۲	۲	
The studen	t chooses a course from the specialized elective courses.					•					

Second semester: (Spring semester)

C		of w	nber eekly urs	G 111	Semester	Final	exam ş	grades		am ne	
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
71.7517	Planning, development and evaluation of curricula	۲	-	۲	٧.	-	۸٠	1	۲	-	Curricula and their regulations
71.V£1A	Quality and its applications in educational institutions	١	۲	۲	۲.	۲.	÷	١	۲	۲	
71.A£7 V	Braille (2)	١	۲	۲	۲.	۲.	ŕ	1	۲	۲	Braille (1)





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71.A£V V	Methods and techniques of educational evaluation for the visually impaired	۲	-	۲	۲.	-	۸۰	1	۲	-	Preparing educational programs for the visually impaired
71.A£A V	Communication skills with the visually impaired	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
71.A£9 V	Field training (institutions for the blind)	-	ŧ	۲	According	to the	regula	tions	-	-	
11.A£1. V	The project	-	ŧ	۲	۲.	۸۰	•	1	•	•	

⁻The student chooses two courses from the specialized elective courses

Level 4 Elective Courses

_			Number of weekly hours		G .	Final	al exam grades		Exam time			
Course code	Course name	Abstract	Applied	Credit hours	Semester Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite	
71.A£11 V	Life skills for the visually impaired	١	۲	۲	۲.	۲.	٦.	١	۲	۲		
71. N £ 1 7 V	Media for educating the blind child	١	۲	۲	۲.	۲.	٦.	١	۲	۲		
71. N £ 1 T V	Music and rhythm for the blind child	١	۲	۲	۲.	۲.	٦.	١	۲	۲		
71. N £ 1 £ V	Developing concepts for the blind kindergarten child	١	۲	۲	۲.	۲.	٦.	١	۲	۲		
71. N £ 10 V	Rights of the blind child and citizenship	۲	-	۲	۲.	-	٨٠	١	۲	-		
71.A£17 V	Orientation, movement and life skills	١	۲	۲	۲.	۲.	٦.	١	۲	۲	Life skills for the visually impaired	
71.A£17 V	Designing educational situations for blind children	١	۲	۲	۲.	۲.	٦.	١	۲	۲		
71.A£1A V	Readings in foreign languages on visual impairment	۲	-	۲	۲.	-	۸۰	١	۲			

⁻The student chooses one course from the elective courses from the university requirements





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Third: Hearing Impairment Track

Fourth Level Courses

First Semester: (Fall Semester)

	Number of weekly hours			Semester	Final	exam grades		Exam time		
Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
Comparative Education and Educational Administration	۲	•	۲	۲.	-	٨٠	1	۲	·	
Educational Psychology (Mental Abilities)	١	۲	۲	٧.	۲.	٦.	١	۲	۲	Educational Psychology (Learning Theories)
English Language	۲	-	۲	۲.		٨٠	١	۲	-	
Introduction to Hearing Impairment	۲	-	۲	۲.		٨٠	١	۲	-	
Field Training (5) "Hearing Impairment Institutions"	-	ź	۲	According	to the	regula	tions	-	٤	
Teaching and Learning Strategies for the Hearing Impaired	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
Sign Language (1)	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
Methods of Oral, Manual and Total Communication	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
	Comparative Education and Educational Administration Educational Psychology (Mental Abilities) English Language Introduction to Hearing Impairment Field Training (5) "Hearing Impairment Institutions" Teaching and Learning Strategies for the Hearing Impaired Sign Language (1)	Course name Comparative Education and Educational Administration Educational Psychology (Mental Abilities) English Language Introduction to Hearing Impairment Field Training (5) "Hearing Impairment Institutions" Teaching and Learning Strategies for the Hearing Impaired Sign Language (1)	Course name Comparative Education and Educational Administration Educational Psychology (Mental Abilities) English Language Field Training (5) "Hearing Impairment Institutions" Teaching and Learning Strategies for the Hearing Impaired Sign Language (1) Weekly hours	Course name Comparative Education and Educational Administration Educational Psychology (Mental Abilities) English Language Throduction to Hearing Impairment Field Training (5) "Hearing Impairment Institutions" Teaching and Learning Strategies for the Hearing Impaired Sign Language (1) Vereity hours Credit hours Y Y Y Y Y Y Y Y Y Y Y Y Y	Course name Comparative Education and Educational Administration Educational Psychology (Mental Abilities) English Language Teaching and Learning (5) "Hearing Impairment Institutions" Teaching and Learning Strategies for the Hearing Impaired Semester Business Grades Y - Y Y. Y - Y Y. According Y - Y - Y Y. According Y - Y - Y Y. According Y - Y - Y Y. Y - Y Y. According	Comparative Education and Educational Administration Educational Psychology (Mental Abilities) English Language Tield Training (5) "Hearing Impairment Institutions" Teaching and Learning Strategies for the Hearing Impaired Semester Business Grades To T	Comparative Education and Educational Administration Educational Psychology (Mental Abilities) English Language Tield Training (5) "Hearing Impairment Institutions" Teaching and Learning Strategies for the Hearing Impaired Semester Business Grades Total thours Tield Training (5) "Hearing Impairment Institutions" Semester Business Grades Total thours Tota	Comparative Education and Educational Administration Educational Psychology (Mental Abilities) To play a positive Education and Educational Administration Educational Psychology (Mental Abilities) To play a positive Education and Educational Administration Final exam grades Final exam grades	Comparative Education and Educational Administration Educational Psychology (Mental Abilities) English Language Tield Training (5) "Hearing Impairment Institutions" Teaching and Learning Strategies for the Hearing Impaired Weekly hours Final exam grades titr Semester Business Grades Final exam grades titr 7 - 7 7 - ^ 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Comparative Education and Educational Administration Educational Psychology (Mental Abilities) Teaching and Learning Strategies for the Hearing Impaired Comparative Education and Educational Administration Y - Y Y - Y Y - According to the regulations Final exam grades time Credit hours Semester Business Grades Y - Y Y - A Y -

The student chooses a course from the specialized elective courses.

Second semester: (Spring semester)

Course		Number of weekly hours		G 114	Semester	Final exam grades			Ex:		
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
Y1.V£1V	Planning, development and evaluation of curricula	۲	-	۲	۲.	-	٨٠	١	۲	-	Curricula and their Organizations
Y1.V£1A	Quality and its applications in educational institutions	١	۲	۲	۲.	۲.	,	١	۲	۲	
71.857 H	Methods and techniques of educational evaluation for the hearing impaired	١	۲	۲	۲.	۲.	•	١	۲	۲	
41.VEA H	Preparing educational programs for the hearing impaired	١	۲	۲	۲.	۲.	,	1	۲	۲	Strategies for Teaching and Learning the Hearing Impaired
41.VEV H	Field training (6) "Hearing Impairment Institutions"	-	ź	۲	According	to the	regula	tions	-	-	
71.A£9 H	Sign language (2)	١	۲	۲	۲.	۲.	٦.	1	۲	۲	Sign Language (1)
71.A£1. H	The project	-	٤	۲	۲.	۸۰	-	١	-	-	

- The student chooses two courses from the specialized elective courses

-The student chooses one course from the elective courses from the university requirements





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Level 4 Elective Courses

			Number of weekly hours		_	Final exam grade		grades	Ex tir	am ne	
Course code	Course name	Abstract	Applied	Credit hours	Semester Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
71.A£11 H	Communication Skills for the Hearing Impaired	۲	-	۲	٧.	-	۸۰	١	۲	-	Oral, manual and total communication methods
71. N £ 1 7 H	Educational Media for the Hearing Impaired	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
71.7512 H	Design and Production of Games for the Hearing Impaired	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
Y1. A £ 1 £ H	Development of Concepts for the Hearing Impaired	١	۲	۲	۲.	۲.	۲.	1	۲	۲	
71. A £ 10 H	Life Skills for the Hearing Impaired	١	۲	۲	۲.	-	٦.	١	۲	۲	
71.8£17 H	Education and Learning for the Hearing Impaired	۲	-	۲	۲.	-	۸.	١	۲	-	

Fourth: Learning Difficulties Track

Fourth Level Courses

First Semester: (Fall Semester)

Course		Number of weekly hours		Coo dit	Semester	Final	exam g	grades	Ex:		
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
71.7510	Comparative Education and Educational Administration	۲	-	۲	۲.	-	۸٠	١	۲	-	
Y1.V£17	Educational Psychology (Mental Abilities)	١	۲	۲	۲.	۲.	٦.	١	۲	۲	Educational Psychology (Learning Theories)
71.95	English Language	۲	-	۲	۲.	-	۸٠	١	۲		
11.71D	Introduction to Learning Difficulties	۲	-	۲	۲.	-	۸٠	١	۲	-	
71.757 D	Developmental and Academic Learning Difficulties	۲	-	۲	۲.	-	۸٠	١	۲	-	
41.VEM D	Preparing Educational Programs for People with Learning Difficulties	١	۲	۲	۲.	۲.	*	١	۲	۲	
71. V £ £ D	Field Training "Kindergarten Institutions"	-	٤	۲	According	to the	regula	tions	-	-	
71. 1 0 D	Measurement and Diagnosis of People with Learning Difficulties	١	۲	۲	۲.	۲.	٦.	١	۲	۲	





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Second semester: (Spring semester)

Common			ber of hours	G 114	Semester	Final	exam g	grades	Ex:		
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
Y1.V£1V	Planning, development and evaluation of curricula	۲	-	۲	۲.	-	۸۰	١	۲	-	
71.7517	Quality and its applications in educational institutions	١	۲	۲	۲.	۲.	,	١	۲	۲	
YIINET D	Development of mathematical concepts	١	۲	۲	۲.	۲.	,	١	۲	۲	
41.754 D	Preparation for reading and writing	١	۲	۲	۲.	۲.	,	١	۲	۲	
YIIA D	Field training "kindergarten institutions"	-	ŧ	۲	According	to the	regula	tions	-		
71.14 D	The project	-	ź	۲	۲.	۸۰	-	1	-	-	
71.A£1. D	Methods and methods of educational evaluation for people with learning difficulties	١	١	۲	۲.	۲.	٦.	١	۲	۲	Introduction to learning difficulties

⁻ The student chooses two courses from the specialized elective courses

Level 4 Elective Courses

			ber of hours		a .	Final	exam grades		Exam time		
Course code	Course name	Abstract	Applied	Credit hours	Semester Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
11.7711 D	Early detection and intervention for people with learning difficulties	۲	-	۲	۲.	-	۸٠	١	۲	-	
11.7511 D	Special teaching methods for learning difficulties	۲	-	۲	۲.	-	۸٠	١	۲		
11.7514 D	Therapeutic approaches for learning difficulties	۲	-	۲	۲.	-	۸٠	١	۲		Preparing for Reading and Writing
11.711 D	Learning resources for people with learning difficulties	١	۲	۲	۲.	۲.	٠,	١	۲	7	
11.7510 D	Gifted people with learning difficulties	۲	-	۲	۲.	-	۸۰	١	۲	-	
71.8£17 D	Case study in the field of learning difficulties	١	۲	۲	۲.	۲.	۲.	١	۲	۲	Introduction to Learning Disabilities
41.781A D	Research project in learning difficulties	١	۲	۲	۲.	۲.	ř	١	۲	۲	

⁻The student chooses one course from the elective courses from the university requirements





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Fifth: Autism Track Fourth Level Courses

First Semester: (Fall Semester)

Commo		Number of weekly hours		Coo dia	Semester	Final exam grades			Exa tin		_
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
71.7510	Comparative Education and Educational Administration	۲	-	۲	۲.	-	۸٠	١	۲	-	
Y1.V£17	Educational Psychology (Mental Abilities)	١	۲	۲	۲.	۲.	٦.	١	۲	۲	Educational Psychology (Learning Theories)
71.95	English Language	۲	-	۲	۲.	-	۸٠	١	۲	-	
71.A£1A	Introduction to Autism Disorders	۲	-	۲	۲.	-	۸٠	١	۲	-	
71.A£7 A	Behavioral Disorders and Autism in Light of Theories	۲	-	۲	۲.	-	۸۰	١	۲	-	
71.8£# A	Teaching and Learning Strategies in the Field of Autism	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
71.A £ £ A	Field Training in the Field of Autism	-	ź	۲	According	to the	regula	tions	-	ź	
71.Ato A	Behavior Modification and Management	١	۲	۲	۲.	۲.	٦.	١	۲	۲	
The student	chooses a course from the specialized elective courses.										

Second semester: (Spring semester)

Course			ber of hours	Cuadit	Semester	Final	exam g	grades	Exa tir		
Course code	Course name	Abstract	Applied	Credit hours	Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
Y1.V£1V	Planning, development and evaluation of curricula	۲	-	۲	۲.	-	۸۰	١	۲	-	
71.V£1A	Quality and its applications in educational institutions	١	۲	۲	۲.	۲.	۲.	١	۲	۲	
Y1.857 A	Individual programs for people with autism disorders	١	۲	۲	۲.	۲.	٦.	١	۲	۲	Introduction to Autism Disorders
11.15 A	Speech and language disorders	۲	-	۲	۲.	-	۸۰	١	۲	-	
11.A&A A	Field training in the field of autism	-	٤	۲	According	to the	regula	tions	-	-	
11.A£9 A	The project	-	٤	۲	۲.	٠,	-	1	-	-	
71. N£1. A	Assessment and diagnosis for people with autism disorders	۲	-	۲	۲.	-	٨٠	١	۲	-	

- The student chooses two courses from the specialized elective courses

-The student chooses one course from the elective courses from the university requirements





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Level 4 Elective Courses

			ber of hours		a .	Final	inal exam grades		Exam time		
Course code	Course name	Abstract	Applied	Credit hours	Semester Business Grades	Applied	Editorial	The total	Editorial	Applied	Prerequisite
11.4£11 A	Case Study in Autism	١	١	۲	۲.	۲.	٦.	1	۲	۲	Introduction to Autism Disorders
71. N£17 A	Integration and Early Intervention Strategies for Children with Behavioral Disorders and Autism	١	1	۲	۲.	۲.	٦.	1	*	7	
11. N £ 1 T A	Teaching and Learning Strategies in the Field of Behavioral and Emotional Disorders	۲	-	۲	۲.	-	۸۰	١	4		
11. N £ 1 £ A	Movement Disorder and Attention Deficit	۲	-	۲	۲.	-	۸٠	١	۲		
11.1210 A	Behavioral and Emotional Disorders	۲	-	۲	٧.	-	۸٠	١	۲	-	Speech and Language Disorders
Y1.8117 A	Research in the Field of Autism	١	١	4	۲.	۲.	٦.	1	۲	۲	Introduction to Autism Disorders