

# Regulation of the Music Education Teacher Preparation Program for People with Special Needs

From the Department of Music Education

Bachelor's degree (tuition program)

Credit Hours System

Faculty of Specific Education – Benha University

2023



# Compulsory educational college requirements with the credit hour system for the undergraduate stage

	Exam	ı time	Final	Exam S	cores	Degree s	Num	ber of w	eekly				
Prerequisite	Appli catio n	edito rial	Total	edito rial	Appl icatio n	Quarte rly work	Credi t Hours	App licat ion	theor etical	Course Name	Course Code	Sem ester	Level
	-	2	100	80	-	20	2	-	2	Introduction to Educational Sciences	210711	The	
	•	2	100	80		20	2	-	2	Curricula and their organizations	210712	first	The
	-	2	100	80	-	20	2	-	2	Introduction to Psychological Sciences	210713	Seco	first
	-	2	100	80	-	20	2	-	2	General teaching methods	210714	nd	
	2	2	100	60	20	20	2	2	1	Developmental Psychology	210725		
Introduction to Educational Sciences	-	2	100	80	-	20	2	-	2	History of Education and the Education System in Egypt	210726	The first	
General teaching methods	2	2	100	60	20	20	2	2	1	Education/Micro-Teaching (Specialization)	210727	III St	Seco nd
	-	2	100	80	-	20	2	-	2	The psychology of people with special needs	210728	Seco	
Introduction to Psychological Sciences	2	2	100	60	20	20	2	2	1	Educational Psychology (Learning Theories)	210729		
	2	2	100	60	20	20	2	2	2	Educational Technology	2107310		
General teaching methods	-	2	100	60	20	20	2	-	2	Teaching methods and strategies in the specialization	2107311	The first	
	-	2	100	80	-	20	2	-	2	Social and cultural origins of education	2107312		Thir d
	-	2	100	80	-	20	2	-	2	The philosophical origins of education	2107313	Seco	
Developmental Psychology	-	2	100	80	-	20	2	-	2	Mental Health and Psychological Counseling	2107314	nd	
	•	2	100	80	•	20	2	-	2	Comparative Education and Educational Administration	2107415	The	
Educational Psychology (Learning Theories)	2	2	100	60	20	20	2	2	1	Educational psychology (mental abilities)	2107416	first	Fourt
Curricula and their organizations	-	2	100	80	-	20	2	-	2	Planning, developing and evaluating curricula	2107417	Seco	h
	2	2	100	60	20	20	2	2	1	Quality and its applications in educational institutions	2107418	nd	

Important note: Modification and adherence to what is stated in the schedule in all schedules of scientific departments according to the levels and chapters specified in the table

The total number of compulsory credit hours for college requirements (educational courses) is 36 credit hours.



# First Level Courses – All Majors

# First Semester (Fall Semester)

Prerequisit	Exam	ı time		Fina	ıl Exam So	cores	Semeste r	Credit	Number o		Downsutous	Course Code
e	Applicat ion	editorial	Total	editorial	Oral	Applicat ion	Business Grades	Hours	Applicat ion	theore tical	Rapporteur	Course Code
-	-	2	100	80	-	-	20	2	-	2	Introduction to Educational Sciences	210711
-	-	2	100	80	-	-	20	2	-	2	Curricula and their organizations	210712
-	-	2	100	80	-	-	20	2	-	2	Societal issues	21091
	2	20	100	40	20	20	20	2	2	1	World Music Tasting (1)	SE 210811
-	2	-	100	-	20	60	20	1	2	-	Playing Arabic or Orchestral or International Singing (1)	SE 210812
-	2	2	100	20	20	40	20	2	2	1	Solfege and World Music Rules (1)	SE 210813
-	2	2	100	20	20	40	20	2	2	1	Solfege and Arabic Music Rules (1)	SE 210814
-	2	-	100	-	20	60	20	1	2	-	Piano Playing (1)	SE 210815
								14			comprehensive	
				The s	tudent ch	oses a course	e from the sp	ecialized elec	tive courses		_	

# **Second Semester (Spring Semester)**

Prerequisite	Exam	time		Fina	ıl Exam So	cores	Semeste r	Credit		oer of hours	Pannontour	Course Code
Frerequisite	Applicat ion	editor ial	Total	editorial	Oral	Applicat ion	Business Grades	Hours	Appli cation	theor etical	Rapporteur	Course Code
-	-	2	100	80	-	-	20	2	-	2	Introduction to Psychological Sciences	210713
-	-	2	100	80	-	-	20	2	-	2	General teaching methods	210714
Solfege and World Music Rules (1)	2	2	100	20	20	40	20	2	2	1	Solfege and World Music Rules (2)	SE 210816
Solfege and Arabic Music Rules (1)	2	2	100	20	20	40	20	2	2	1	Solfege and Arabic Music Rules (2)	SE 210817
-	2	-	100	-	20	60	20	1	2	-	Playing and singing songs (1)	SE 210818
Piano Playing (1)	2	-	100	-	20	60	20	1	2	-	Piano Playing (2)	SE 210819
Playing an Arabic, orchestral or international instrument (1)	2	-	100	-	20	60	20	1	2	-	Playing Arabic or Orchestral or International Singing (2)	SE 2108110
-	-	-	100	-	-	80	20	1	2		Playing an educational instrument	SE 2108111
								12			Total	

The student chooses two courses from the specialized elective courses

The student chooses one of the elective courses from the university requirements

# **Elective Courses for the First Level**

Prerequis	Exam	time		Final Exam	Scores		Semeste r	Credit		of weekly urs	Demonstra	Carrer Cada
ite	Applicati on	editorial	Total	editorial	Oral	Appli cation	Business Grades	Hours	Applicat ion	theoretic al	Rapporteur	Course Code
-	-	2	100	80	-	-	20	2	-	2	Contemporary musical issues for people with special needs	SE 2108112
-	2	2	100	60	10	10	20	2	2	1	Teaching strategies for music for people with special needs	SE 2108113
-	2	2	100	20	20	40	20	2	2	1	Voice training	SE 2108114
-	-	2	100	80	-	-	20	2	-	2	Early Intervention Strategies	SE 2108115
-	2	2	100	60	10	10	20	2	2	1	Musical skills	SE 2108116
-	-	-	100	-	-	80	20	2	2	-	Arabic singing	SE 2108117
	-	-	100	-	20	60	20	2	2	-	Musical kinetic stories	SE 2108118



# **Second Level Courses: All Majors**

# First Semester (Fall Semester)

n	Exam	time		Final	Exam Scor	es	Semester	Credit	Numb weekly		ъ.	g
Prerequisite	Applica tion	editoria l	Total	editorial	Oral	Applic ation	Business Grades	Hours	Applic ation	theor etical	Rapporteur	Course Code
-	2	2	100	60	•	20	20	2	2	1	Developmental Psychology	210725
-	-	2	100	80	•		20	2	-	2	History of Education and the Education System in Egypt	210726
General teaching methods	2	2	100	20	20	40	20	2	2	1	Education/Micro- Teaching (Specialization)	210727
-	-	2	100	80	-	-	20	2	-	2	Professional Ethics	21092
Playing and singing school songs (1)	-	-	100	20	20	40	20	2	2	-	Playing and singing school songs (2)	SE 210821
Playing Arabic or Orchestral or International Singing (2)	-	•	100	-	•	80	20	2	2	-	Playing Arabic, Orchestral or International Singing (3)	SE 210822
Solfege and World Music Rules (2)	2	2	100	20	20	40	20	1	2	-	Solfege and World Music Rules (3)	SE 210823
Solfege and Arabic Music Rules (2)	2	2	100	20	20	40	20	2	2	1	Solfege and Arabic Music Grammar (3)	SE 210824
Piano Playing (1)	-	-	100	-	-	80	20	1	2	-	Piano Playing (2)	SE 210825
							m the speciali	16			Total	

The student chooses a course from the specialized elective courses  $% \left( 1\right) =\left( 1\right) \left( 1\right)$ 

# **Second Semester (Spring Semester)**

	Exam	time		Final Exam Scores		Semester	Credit	Number of hour				
ic	Appl icati on	edito rial	Total	editorial	Oral	Applic ation	Business Grades	Hours	Applicat ion	theore tical	Rapporteur	Course Code
-	-	2	100	80	•	Ī	20	2	1	2	The psychology of people with special needs	210728
-		2	100	60		20	20	2	•	2	Educational Psychology (Learning Theories)	210729
-	2	2	100	20	20	40	20	2	2	1	Western Solfege and Methods of Teaching Music for People with Special Needs	SE 210826
-	2	2	100	20	40	20	20	2	2	1	World Music History and Analysis (1)	SE 210827
Playing Arabic or orchestral instrument or international singing (3)	,	-	100		ı	80	20	1	2	-	Playing Arabic or orchestral instrument or international singing (4)	SE 210828
-	-	2	100	40	-	40	20	2	2	1	Educational musical aids for people with special needs	SE 210829
-	-	-	100	-	-	80	20	1	2	-	Kinetic expression for people with special needs	SE 2108210
-	-	-	100	-		80	20	2	2	-	Educational Machine	SE 2108211
								14			Total	

#### **Elective Courses for the Second Level**

Lie	cuve Course	s for the s	secolla 1	Level								
	Exam t	ime		Final Ex	am Scor	es	Semester	Credit	Number of w	eekly hours		
Prerequisite	Application	editorial	Total	editorial	Oral	Application	Business Grades	Hours	Application	theoretical	Rapporteur	Course Code
-	2	2	100	60	10	10	20	2	2	1	Multimedia in Music Education for People with Special Needs	SE 2108212
-	2	2	100	60	10	10	20	2	2	1	Musical skills for people with special needs	SE 2108213
-	-	2	100	60	10	10	20	2	2	2	The psychology of talented musicians	SE 2108214
-	-	2	100	60	10	10	20	2	2	2	Musically gifted children with disabilities in schools	SE 2108215
Piano (2)	-	-	100	-	80	20	20	2	-	-	Piano (3)	SE 2108216
-	2	2	100	60	10	10	20	2	2	1	Fundamentals of Arabic Music	SE 2108217
-	2	2	100	60	10	10	20	2	2	1	Recreational activities for people with special needs	SE 2108218
-	2	2	100	20	20	40	20	2	2	1	Music and remedial education	SE 2108219



# Third Level Courses – All Disciplines

# First Semester (Fall Semester)

	Exa	ım time		Final Exa	m Scores		Semes ter		Number of hour			
Prerequisit e	Ap pli cat ion	editor ial	Total	editor ial	Oral	Appli cation	Busin ess Grade s	Credit Hours	Applicat ion	theore tical	Rapporteur	Course Code
-	2	2	100	60	-	20	20	2	2	2	Educational Technology	2107310
-	-	2	100	60	-	20	20	2	-	2	Methods and strategies for teaching in the specialty	2107311
-	-	2	100	60		20	20	2	-	2	Social and cultural origins of education	2107312
-	-	2	100	80	•	-	20	2	-	2	Foreign language	21094
-	2	2	100	60	10	10	20	2	2	1	Music therapy	SE 210831
-	-	-	100	20	20	40	20	2	2	1	Musical improvisation and teaching methods	SE 210832
Playing Arabic, Orchestral or International Singing (4)	-	-	100	-	-	80	20	1	2	-	Playing Arabic, orchestral or international singing (5)	SE 210833
-	2	2	100	20	20	40	20	1	2	-	Harmony & Counterpoint (1)	SE 210834
-	2	2	100	20	20	40	20	2	2	1	Western Solfege and Music Teaching Methods (1)	SE 210835
-		-	100	100 According to the regula				2	6	-	Field Training (1)	SE 210836
								18			Total	
· ·		-		-		The stude	nt chooses	a course fro	m the special	lized electi	ve courses	

#### **Second Semester (Spring Semester)**

	cconu	Scincsic	i (Spin	ig beines	,,,,,							
	Exa	m time		Final Exa	m Scores		Semester			ber of y hours		
Prerequisit e	Ap plic atio n	editor ial	Total	editor ial	Oral	Appli cation	Business Grades	Credit Hours	Appli cation	theore tical	Rapporteur	Course Code
-	-	2	100	80		-	20	2	-	2	The philosophical origins of education	2107313
-	-	2	100	80	-	-	20	2	-	2	Mental Health and Psychological Counseling	210714
-	-	2	100	80	-	-	20	2	-	2	ICT with Teaching and Learning	21093
Western Solfege and Music Teaching Methods (1)	2	2	100	20	20	40	20	2	2	1	Western Solfege and Music Teaching Methods (2)	SE 210837
-	2	-	100	•	40	40	20	1	2	-	Solfege & Arabic Singing (1)	SE 210838
-	-	2	100	40	40	-	20	1	-	1	Music calendar for people with special needs	SE 210839
-	-	-	100		-	80	20	1	2		Educational Machine	SE 2108310
Harmony & Counterpoin t (2)	2	2	100	40	20	20	20	2	2	2	Harmony & Counterpoint (2)	SE 2108311
Playing Arabic, orchestral or international singing (5)	-	-	100	-	-	80	20	1	2	-	Playing Arabic, Orchestral or International Singing (6)	SE 2108312
Field Training (1)	-	-	100		Accord	ing to the	regulation	2	6	-	Field Training (2)	SE 2108313
						•		16			Total	
											l elective courses	
						The stude	nt chooses on	e of the elect	ive course	s from the	university requirements	

# **Third Level Elective Courses**

Prerequi	Exam	ı time		Final Exa	ım Scores		Semester	Credit		of weekly ours		
site	Applic ation	editori al	Total	editori al	Oral	Applic ation	Business Grades	Hours	Applic ation	theoret ical	Rapporteur	Course Code
-	-	-	100	-	-	80	20	2	2	-	Verbal voice training	SE 2108314
-	-	-	100	-	40	40	20	2	2	-	Audio music applications for people with special needs	SE 2108315
-	-	-	100	-	40	40	20	2	2	-	Musical visual applications for people with special needs	SE 2108316
-	-	-	100	-	40	40	20	2	2	-	Visual technology for people with special needs	SE 2108317
-	-	-	100	40	20	20	20	2	2	1	Musical expression	SE 2108318
Piano (3)	-	-	100	-	-	80	20	2	2	-	Piano (4)	SE 2108319
-	-	2	100	80	-	-	20	2	-	2	Basics of Arabic Music	SE 2108320
-	2	2	100	60	10	10	20	2	2	1	Singing group performance	SE 2108321
-	2	2	100	60	10	10	20	2	2	1	Musical activities for people with special needs	SE 2108322



# Fourth Level Courses / First: Mental Disability Track

# First Semester (Fall Semester)

	Exan	n time		Final Exar	n Scores		Semest er	Credit	Number of hou			
Prerequisite	Applic ation	editorial	Total	editorial	Oral	Applic ation	Busine ss Grades	Hours	Applicat ion	theore tical	Rapporteur	Course Code
	•	2	100	80	-	-	20	2	-	2	Comparative Education and Educational Administration	2107415
Educational psychology (learning theories)	-	2	100	60	-	20	20	2	2	1	Educational psychology (mental abilities)	2107416
-	•	2	100	60	-	20	20	2	-	2	Life musical skills for people with mental disabilities	MSI 210841
-	2	2	100	40	20	20	20	2	2	1	Solfege & Hearing Training (1)	MSI 210842
-	•	1	100	-	-	80	20	1	2	-	Musical Technology for a Child with Mental Disabilities (1)	MSI 210843
Playing Arabic, Orchestral or International Singing (6)	-	,	100	-	-	80	20	1	2	-	Playing an Arabic, orchestral or international singing instrument (7)	MSI 210844
-	•	ı	100	-	-	80	20	2	2	-	Audiovisual musical applications for the mentally handicapped	MSI 210845
-	-	-	100	Ac	cording to t	he regulation	on	2	6	-	Field Training (3) "Intellectual Education Institutions"	MSI 210846
				700				14	lective cours		Total	

The student chooses two courses from the specialized elective courses The student chooses one of the elective courses from the university requirements

# **Second Semester (Spring Semester)**

							Semest		Numb	er of		
	Exar	n time		Final E	Exam Score	es	er	Credit	weekly	hours		
Prerequisite	Applica tion	editorial	Total	editorial	Oral	Appli cation	Busines s Grades	Hours	Applica tion	theore tical	Rapporteur	Course Code
Curricula and their organizations	-	2	100	80	-	-	20	2	-	2	Planning, developing and evaluating curricula	2107417
-	-	2	100	80	-	-	20	2	2	1	Quality and its applications in educational institutions	2107418
•	•	2	100	20	20	40	20	2	-	2	Preparing musical programs for people with mental disabilities	MSE 210847
Solfege & Hearing Training (1)	2	2	100	40	20	20	20	2	2	-	Solfege & Hearing Training (2)	MSE 210848
Audiovisual Musical Applications for the Mentally Handicapped (1)	-	-	100	-	-	80	20	1	2	-	Audiovisual musical applications for the mentally handicapped (2)	MSE 210849
-	-	-	100	-	-	60	40	1	4	-	Project	MSE 2108410
-		-	100	20	20	40	20	2	2	1	Recreational musical activities for people with mental disabilities	MSE 2108411
Playing an Arabic, orchestral or international singing instrument (7)	-	-	100	-	-	80	20	2	2	-	Playing Arabic, Orchestral or International Singing (8)	MSE 2108412
Field Training (3)	-	-	100	Acc	ording to t	he regulat	ion	2	6	-	Field Training (4) "Intellectual Education Institutions"	MSE 2108413
				701 4			e 41	16	114		Total	
				The stud	tent choos	es two cou	rses from th	e specialize	d elective co	ourses		



Prerequisi	Exar	n time		Final Exam S	Scores		Semester Business	Credit	Number of hou		Demonstration	Course Code
te	Applicati on	editorial	Total	editorial	Oral	Applica tion	Grades	Hours	Applicatio n	theoreti cal	Rapporteur	Course Code
-	-	-	100	-	-	80	20	2	2	-	Psychological guidance and counseling for people with mental disabilities	MSE 2108414
-	-	-	100	-	-	80	20	2	2	-	Language skills for people with mental disabilities	MSE 2108415
-	-	-	100	-	-	80	20	2	2	-	Tests and measures for people with mental disabilities in the field of specialization	MSE 2108416
-	-	-	100	-	-	80	20	2	2	-	Adaptive behavior skills	MSE 2108417
-	-	-	100	-	-	80	20	2	2	-	Case Study (Mental Disability)	MSE 2108418
-	2	2	100	60	-	20	20	2	2	1	Individual Music Programs for People with Mental Disabilities	MSE 2108419
-	2	2	100	60	-	20	20	2	2	1	Fundamentals of Arabic Music	MSE 2108420
Piano (4)	2	-	100	-	-	80	20	1	2	-	Piano (5)	MSE 2108421
-	2	2	100	60	-	20	20	2	2	1	Music and remedial education	MSE 2108422
-	2	2	100	20	20	40	20	1	1	1	Methods and methods of musical educational evaluation for people with mental disabilities	MSE 2108423



# **Second: Visual Impairment Track**

# First Semester (Fall Semester)

	Exan	ı time		Final Exan	n Grades		Semest er	Credit	Numb weekly			
Prerequisite	Applicat ion	editorial	Total	editorial	Oral	Applica tion	Busine ss Grades	Hours	Applicati on	theoret ical	Rapporteur	Course Code
-	-	2	100	80	-	-	20	2	-	2	Comparative Education and Educational Administration	2107415
Educational psychology (learning theories )	-	2	100	60	-	20	20	2	2	1	Educational psychology (mental abilities )	2107416
-	2	2	100	40	20	20	20	1	2	-	Solfege & Hearing Training (1)	VSE 210841
-	2	-	100	-	40	40	20	1	2	-	Singing group performance	VSE 210842
-	-	2	100	60	20	-	20	1	2	-	Preparing music programs for the visually impaired	VSE 210843
-	-	2	100	40	40	-	20	2	-	2	Strategies for teaching and learning music education for the visually impaired	VSE 210844
-	-	-	100	20	20	40	20	1	2	-	Musical technology for the visually impaired	VSE 210845
Playing Arabic, Orchestral or International Singing (6)	-	-	100	-	-	80	20	1	2	-	Playing an Arabic, orchestral or international singing instrument (7)	VSE 210846
-	2	-	100	-	-	80	20	1	2	-	Braille (1)	VSE 210847
-	-	-	100	Acco	ording to t	he regula	tion	2	6	-	Field Training (3) "Institutions for the Blind	VSE 210848
								14			Total	

The student chooses two courses from the specialized elective courses The student chooses one of the elective courses from the university requirements

# **Second Semester (Spring Semester)**

p	Exam	time		Final Ex	am Grades		Semester	Credit	- 1.00	ber of hours	P	G G 1
Prerequisite	Applica tion	edito rial	Total	editorial	Oral	Applicat ion	Business Grades	Hours	Appli cation	theor etical	Rapporteur	Course Code
Curricula and their organizations	-	2	100	60	•	20	20	2	-	2	Planning, developing and evaluating curricula	2107417
-	-	2	100	80	-	-	20	2	2	1	Quality and its applications in educational institutions	2107418
-	-	2	100	40	40	,	20	1	-	1	Strategies for teaching and learning music education for the visually impaired	VSE 210849
Solfege & Hearing Training (1)	2	2	100	40	20	20	20	1	2	-	Solfege & Hearing Training (2)	VSE 2108410
Braille (1)	2	-	100	-	•	80	20	1	2	-	Braille (2)	VSE 2108411
-	2	2	100	40	20	20	20	2	2	1	Methods and methods of musical calendar for people with visual impairment	VSE 2108412
Playing an Arabic, orchestral or international singing instrument (7)	-	-	100	-	-	80	20	1	2	-	Playing Arabic, Orchestral or International Singing (8)	VSE 2108413
-	2	2	100	20	20	40	20	2	2	1	Musical communication skills with the visually impaired	VSE 2108414
Field Training (3)	-		100	-	Accord	ling to the re		2	6	-	Field Training (4) "Institutions for the Blind"	VSE 2108415
-	-		100			60	40	2	4		Project	VSE 2108416
								16			Total	
	The student chooses two courses from the specialized elective courses											



D	Exam time  Applica editor tion l			Final Exa	m Grades		Semester	Credit		ber of y hours	Para anti-	Comme Code
Prerequisite		editoria 1	Total	editorial	Oral	Applicati on	Business Grades	Hours	Appli cation	theore tical	Rapporteur	Course Code
-	-	2	100	80	-	-	20	2	-	2	Life skills for people with visual impairments	VSE 2108417
-	-	2	100	80	-	-	20	2	-	2	Blind child education media	VSE 2108418
-	2	2	100	40	20	20	20	2	2	1	Music and rhythm for a blind child	VSE 2108419
-	2	2	100	40	20	20	20	2	2	1	Developing musical concepts for the blind child	VSE 2108420
-	-	2	100	80	-	-	20	2	-	2	Rights of the blind child and citizenship	VSE 2108421
Life skills for people with visual impairments	2	2	100	60	-	20	20	2	2	1	Orientation, movement and life skills	VSE 2108422
-	2	2	100	60	20	-	20	2	2	1	Designing musical educational situations for blind children	VSE 2108423
Piano (5)	2	-	100	-	-	80	20	2	2	-	Piano (6)	VSE 2108424
-	2	2	100	60	20	-	20	2	2	1	Basics of Arabic Music	VSE 2108425
-	-	-	100	20	20	40	20	2	2	1	Musical applications for the visually impaired	VSE 2108426



# **Third: Hearing Impairment Track**

# First Semester (Fall Semester)

Prerequisite	Exam	time		Final Exa	m Scores		Semester Business	Credit	- 1	ber of hours	Rapporteur	Course Code
Trerequisite	Applic ation	editori al	Total	editori al	Oral	Applic ation	Grades	Hours	Applic ation	theoret ical	zappyreeu:	course coue
-	-	2	100	80	-	-	20	2	-	2	Comparative Education and Educational Administration	2107415
Educational psychology (learning theories )	•	2	100	60	•	20	20	2	2	1	Educational psychology (mental abilities )	2107416
Solfege & Hearing Training (2)	2	2	100	40	20	20	20	2	2	1	Solfege & Hearing Training (3)	HSE 210841
Playing Arabic, Orchestral or International Singing (6)	2	-	100	-	-	80	20	1	2	-	Playing an Arabic, orchestral or international singing instrument (7)	HSE 210842
-	2	2	100	20	20	40	20	2	2	1	Musical communication skills with people with hearing disabilities	HSE 210843
-	2	-	100	-	40	40	20	1	2	-	Group performance	HSE 210844
-	-	2	100	20	20	40	20	2	2	1	Strategies for Teaching and Learning Music for People with Hearing Disabilities (1)	HSE 210845
-	2	1	100	-	-	80	20	1	2	-	Musical applications for people with hearing impairments	HSE 210846
-	2	-	100	-	20	60	20	1	2	-	Sign Language (1)	HSE 210847
-	-	-	100	Acc	ording to	the regu	lation	2	6	-	Field Training (3) "Hearing Impairment Institutions"	HSE 210848
								16			Total	
						Th	e student cho	oses a course	from the	specialized	elective courses	

# **Second Semester (Spring Semester)**

500	coma b	CIIICSTC	(Spring	Dellies	<del>((1)</del>		1					
	Exar	n time	F	inal Exam	Scores		Semeste		Number o			
Prerequisite				1		1	r	Credit	hou		Rapporteur	Course Code
1	Appli	editori	Total	editori	Oral	Applic	Business	Hours	Applicatio	theoretic	T.F.	
	cation	al		al		ation	Grades		n	al		
Curricula and their	-	2	100	80	-	-	20	2	-	2	Planning, developing and evaluating curricula	2107417
organizations												
-	-	2	100	80	-	-	20	2	-	2	Quality and its applications in educational institutions	2107418
Solfege & Hearing Training (3)	2	2	100	40	20	20	20	1	2	-	Solfege & Hearing Training (4)	HSE 210849
Playing an Arabic, orchestral or international singing instrument (7)	-	-	100	-	-	80	20	1	2	-	Playing Arabic, Orchestral or International Singing (8)	HSE 2108410
Strategies for Teaching and Learning Music for People with Hearing Disabilities (1)	-	2	100	20	20	40	20	2	2	1	Strategies for Teaching and Learning Music for People with Hearing Disabilities (2)	HSE 2108411
Sign Language (1)	2	-	100	-	20	60	20	1	2	-	Sign Language (2)	HSE 2108412
-	-	2	100	60	20	-	20	1	-	1	Methods and methods of musical educational evaluation for people with hearing disabilities	HSE 2108413
Field Training (3)	-	-	100	Acco	ording 1	to the reg	ulation	2	6	-	Field Training (4) "Hearing Impairment Institutions"	HSE 2108414
-	-	-	100			60	40	2	4	-	Project	HSE 2108415
								16			Total	
		The student chooses two courses from the specialized elective courses										
						The stud	lent chooses o	one of the ele	ctive courses fr	om the unive	rsity requirements	



Prerequisi	Exan	ı time	Degr ees	F	inal Exa	m	Semest er	Credit		ber of hours		
te	Applicat ion	editorial	Total	editorial	Oral	Applicat ion	Busines s Grades	Hours	Applicat ion	theoretic al	Rapporteur	Course Code
-	-	-	100	-	-	80	20	2	2	-	Communication skills for people with hearing disabilities	HSE 2108416
-	-	-	100	-	-	80	20	2	2	-	Educational media for people with hearing impairments	HSE 2108417
-	-	2	100	20	20	40	20	2	2	1	Design and production of musical games for people with hearing impairments	HSE 2108418
-	-	2	100	20	20	40	20	2	2	1	Development of musical concepts for people with hearing disabilities	HSE 2108419
-	-	-	100	-		80	20	2	2	-	Life skills for the hearing impaired	HSE 2108420
-	-	2	100	20	20	40	20	2	2	1	Fundamentals of Arabic Music	HSE 2108421
-	•	2	100	20	20	40	20	2	2	1	Designing musical educational situations for the hearing impaired	HSE 2108422
-	-	2	100	20	20	40	20	2	2	1	Musical technology for the hearing impaired	HSE 2108423
-	-	2	100	20	20	40	20	2	2	1	Music and remedial education	HSE 2108424
-	-	2	100	20	20	40	20	2	2	1	Methods and methods of musical educational evaluation for people with hearing disabilities	HSE 2108425



# **Fourth: Autism Path**

# First Semester (Fall Semester)

	Exa	m time		Fin	al Exam Sco	ores	Semester	Credit		of weekly urs		
Prerequisite	Appl icati on	editoria l	Total	editoria l	Oral	Applica tion	Business Grades	Hours	Applica tion	theoreti cal	Rapporteur	Course Code
-	-	2	100	80	-	-	20	2	-	2	Comparative Education and Educational Administration	2107415
Educational psychology (learning theories)	,	2	100	60	•	20	20	2	2	1	Educational psychology (mental abilities)	2107416
Solfege & Hearing Training (2)	2	2	100	40	20	20	20	1	2	-	Solfege & Hearing Training (3)	ASE 210841
-	-	2	100	60	-	20	20	2	-	2	Behavioral disorders and autism in the light of musical theories	ASE 210842
-	-		100	20	20	40	20	2	2	1	Teaching and Music Learning Strategies in Autism (1)	ASE 210843
Playing an Arabic, orchestral or internationa 1 singing instrument (7)	•		100	-	-	80	20	1	2	-	Playing Arabic, Orchestral or International Singing (8)	ASE 210844
_	•	•	100	20	20	40	20	2	2	1	Audiovisual musical applications in the field of autism	ASE 210845
-	-	-	100		Ac	cording t		2	6	-	Field Training (3) in the field of autism	ASE 210846
								14			Total	
	The student chooses a course from the specialized elective courses  The student chooses one of the elective courses from the university requirements											

D	Exa	n time		1	Final Exam Sc	ores	Semester Business	Credit	Number ho	of weekly urs	Downsonton	Course Code
Prerequisite	Applic ation	editorial	Total	editori al	Oral	Applicati on	Grades	Hours	Applicat ion	theoretic al	Rapporteur	Course Code
Curricula and their organizations	-	2	100	80	-	-	20	2	-	2	Planning, developing and evaluating curricula	2107417
-	-	2	100	80	-	-	20	2	-	2	Quality and its applications in educational institutions	2107418
Solfege & Hearing Training (3)	2	2	100	40	20	20	20	1	2	-	Solfege & Hearing Training (4)	ASE 210847
Playing an Arabic, orchestral or international singing instrument (7)	-	-	100	-	-	80	20	1	2	-	Playing Arabic, Orchestral or International Singing (8)	ASE 210848
-	-	2	100	60	20	-	20	2	-	2	Methods and methods of musical educational evaluation in the field of autism	ASE 210849
-	-	2	100	60	20	-	20	2	-	2	Music research in the field of autism	ASE 2108410
-	-	-	100	20	20	40	20	2	2	1	Music and therapeutic education in the field of autism	ASE 2108411
Field Training (3)	-	-	100	-	Accordi	ng to the re	gulation	2	6	-	Field Training (4) in the field of autism	ASE 2108412
-	-	-	100	-	-	60	40	2	4	-	Project	ASE 2108413
							1	16			Total	



Prerequi	Exan	n time		Final Exa	am Score	S	Semest er	Credit		ber of hours		
site	Applicati on	editorial	Total	editorial	Oral	Applicati on	Busines s Grades	Hours	Applic ation	theoret ical	Rapporteur	Course Code
Introductio n to autism disorders	2	2	100	60	-	20	20	2	1	1	Case Study in Autism	ASE 2108414
-	-	-	100	40	-	40	20	2	2	1	Integration and early intervention strategies for children with behavioral disorders and autism	ASE 2108415
-	-	-	100	40	-	40	20	2	2	1	Strategies for teaching and learning music in the field of emotional behavioral disorders	ASE 2108416
-	-	2	100	80	-	-	20	2	-	2	Movement disorders and attention deficit	ASE 2108417
-	-	2	100	80	-	-	20	2	-	2	Behavioral and emotional disorders	ASE 2108418
-	-	-	100	20	20	40	20	2	2	1	Audiovisual musical technology in the field of autism	ASE 2108419
-	-	2	100	80	-	-	20	2	-	2	Evaluation and diagnosis of people with autism disorders	ASE 2108420